



INSTRUCTOR: MS. GREENE

COURSE: SPANISH 3 HONORS



PROJECT SUMMARY



- Grabar un PSA que compara tu vida con la vida de adolescentes en un país hispanohablante y da consejos para una vida sana.
- *Students will record a PSA that compares their life to the lives of adolescents in a Spanish speaking country and give advice for a healthy lifestyle.*



DRIVING QUESTION

- ¿Cómo afectan mis decisiones y acciones mi salud?
- ¿Qué nuevas perspectivas puedo obtener de otros con respecto a la salud?



SUSTAINED INQUIRY & AUTHENTICITY

- Student videos will be created in a reel/tiktok format and can be posted online to share with others.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- I will show the videos in class and share to post on the school instagram account.



TEACHER REFLECTION

- Overall, the unit went well! It was really helpful to incorporate the video editing practice day, that really allowed students to be more creative with the video design and editing process. I do want to incorporate a day for peer review and feedback before final submissions next year.



STUDENT REFLECTIONS

- "I learned about how different cultures can influence our identity and how we view things."
- "I have grown because I am able to speak a bit more GOOD Spanish and not the type of Spanish my family and I speak."
- "This PBL allowed me to open up about my latina side that a lot of people don't usually ask about."
- "It was interesting to see what impacts having a healthier life, which connects heavily to my Nurse Aide program."
- "I strengthened my creativity because we had to start off our project from scratch and come up with ideas for our final product."
- "It allowed me to use my creativity to express who I am and made me feel better in knowing I can share my story without being afraid."



NOTED SKILLS GAINED

- CULTURAL AWARENESS • CANVA
- SELF-EXPRESSION
- HEALTHFUL LIVING

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